

GME Finance & Choosing a Consultant

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Objectives

- The participants will be able to articulate their options in timing and type of available consultations in rural residency development

General Principles

- Start with the person(s) and the passion, not with the money
- Educate yourself – join a learning community
- Go local first, and stay grounded (always aware of vested interests)
- Have a question in mind, before you start looking for a consultant
- Then address the money!

General Principles

- The consultant's role:
 - Address a specific question, or fill a particular need (e.g. assistance with coalition building and community organization, or outside validation for what you have planned so far) by bringing:
 - Specific expertise
 - Outside perspective
 - Creative intellect
 - Agree ahead of time on a timeline and a work product – it's all about managing expectations
- The process varies by consulting individual, agency

Consulting Services

- Residency Program Solutions (AAFP)
- RTT Technical Assistance program (ORHP grant subsidized services available through 2016)
- The RTT Collaborative (independent, non-profit coop) – a network of experts and peers
- Bureau of Osteopathic GME Development (AOA, BOGMED)
<http://aodme.org/wp-content/uploads/SUMMARY-MANUAL-for-OGME-Rev-10-22-13.pdf>
- Others

RTT Technical Assistance program

- **Sustain established 1-2 and “1-2 like” RTTs**
- **Assist in the development of new RTTs**
- **Increase the number of students who match to RTTs**
- RTT Masterfile – Data on program characteristics and outcomes, production of policy briefs

RTT Technical Assistance Program

“A consortium of organizations and individuals committed to sustaining RTTs as a strategy in rural medical education”



Office of Rural
Health Policy



<http://www.raconline.org/rtt/>

The RTT Collaborative - 501(c)(3)

- “The purpose of this organization is to sustain health professions education in rural places.”
- Initially focused upon establishing and growing a board directed, sustainable network organization, extending in time and scope the efforts of the RTT Technical Assistance Program
- Eventually expanded to include specialties other than family medicine, osteopathic and allopathic; even other health professions

THE RTT COLLABORATIVE

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A New Organization Dawns

The RTT Collaborative is an emerging network of individuals and programs committed to sustaining health professions education in rural places

<http://rttcollaborative.net/>

Creative Variations

- **Structure:** Varying degrees of integration, from 4 -15 months in the urban place; “Spider plant” configurations, efficiency of “small scale”
- **Funding:** Teaching Health Centers (e.g. Boise, ID; Silver City, NM; Redding, CA)
- **Faculty Development:** NIPDD Rural Fellows; annual RTT Conclave; peer consultation
- **Emerging Network:** The RTT Collaborative
www.rttcollaborative.net

Creative Variations: Funding

- Critical Access Hospitals – CMS final rule and its implications; NRHA working group
- Teaching Health Consortia – CHCs, RHCs, and others
- State initiatives – Florida, Wisconsin, Colorado
- Veterans Health Affairs (Office of Rural Health)
- Foundation funding - Ohio
- Justification through community benefit (e.g. Community APGAR; State Banker's Association re economic benefit)

RTTs: A way forward

- ❑ Nurtured and sustained
- ❑ Community embedded
- ❑ Teaching health practices
- ❑ Uniquely adapted and relevant to the needs of their particular community



Resources

- RTT Technical Assistance Program - Policy Briefs, and other downloadable items: www.raconline.org/rtt/
Randall Longenecker MD, Senior Project Advisor,
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- TrainDocsRural - Student site and links to a student blog and Facebook page: www.traindocsrural.org
- The RTT Collaborative – Google Group for rural tracks of all types – medical school or residency, contact longenec@ohio.edu to join

Questions?

The best way to predict the future is to create it!

Abraham Lincoln/Peter Drucker

The best way to create the future is to:
Act. Learn. Build. Repeat.

Paul Brown

