

The RMTC 2025 Annual Meeting

<u>Turquoise Trail – The Pathway to Vibrant Rural</u> Healthcare Collaboration

April 9-11, 2025; Santa Fe, NM



AGENDA (Updated 3/18/25)

The AAFP has reviewed RMTC 2025 Annual Meeting - Turquoise Trail-The Pathway to Vibrant Rural Healthcare Collaboration and deemed it acceptable for up to 22.00 Live AAFP Prescribed credit(s). Term of Approval is from 04/09/2025 to 04/11/2025. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)™ toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

| Legend | | | | | | |
|-----------------|-------------------------------------|----------|-----------------|-------------------|--|--|
| Shading | ading Limited Plenary Break Invited | | | | | |
| | attendance | | | presentations | | |
| Target Audience | (U): UME | (G): GME | (F): Fellowship | (S): Students | | |
| | (R): Residents | (P): PDs | (A): All | (C): Coordinators | | |

| Wednesday, April 9: Pre-Conference | | | | | | |
|------------------------------------|----------------------|---|----------------------------------|---------------|--|--|
| 7:45 am | | | | FMOB Workshop | | |
| 12:00 pm | | | RMTC Board of Directors Meeting- | | | |
| 1:00 pm | | WCGME Coordinators Leadership Institute Workshop – Must be registered for Institute to attend - Rural GME Coordinators Network — WCRGME | | | | |
| 2:00 | Break | | Break | | | |
| 2:15 PM | | | RRPDU | | | |
| 3:00p | | | | | | |
| 4:45 | Break | | | | | |
| 5:00 5:45 | Open Bar/Appetizers | | | | | |
| 6:00 | Welcome Dinner and | • | | | | |
| 6:30 | "Making Space for Jo | y, Play, and Self-Care in | Rural Medicine" - Dr. | Anthony Fleg | | |
| 7:00 | | | | | | |
| 7:00 | | | | | | |
| 8:00 | | | | | | |

| Thursday, April 10 | | | | | | |
|-----------------------|---|---|--|--|--|--|
| 7:00 am | Breakfast | | | | | |
| 8:00 am | Plenary- "Shifting Power: Centering Cultural Safety in Health Structures and Systems" - Jennifer S Nanez | | | | | |
| 9:15 | Break | | | | | |
| 9:30 Session 1 | NIPPD Presentations (Armstrong, E. Miller) | Bridging the Divide: Transforming Oncology Training to Address the Rural Cancer Gap (Swenson, Schroeder) | Empowering Future Leaders In Rural Medicine: Rural Health Scholars Program (Durfee) U, R, S, C | Recruiting Rural – Leveraging Your Mission and Community Strengths (Shimmens) G, F, P, C | | |
| | | Building Community Resilience: Residency Lessons from Hurricane Helene (Fralix, Chang, Marburg) | FARMing Physicians for Rural South Dakota (Wickersham, Fulk) U, G, P, S | | | |
| 10:30 | Break | P, R | | | | |
| 10:45 Session 2 | Rural and Tribal Initial Paths for Success: Key Learnings from Getting Programs Off the Ground in Tribal Settings (Hodge, Houser, Kovich) | Starting Fresh: Using New Leadership Perspectives to Catalyze Innovation (Stellmon, Armstrong) Sustaining Leadership: Succession Strategies for Rural Residency Success (Bowman, Bomengen, Epstein) | How to grow a rural FMOB (Dresang, Landeck, Deutchman) | COMPADRE: Bridging UME to GME to Train a Diverse Workforce for Rural, Underserved and Indigenous Communities in California and Oregon (Tran-Reina, Hollander-Rodriguez, Lupeika, Miller Juve) U, G, P, C | | |

| 11:45 | Poster Session (through 12:45) | | | | | |
|----------------------|---|---|--|--|--|--|
| 12:00 pm | Lunch | | | | | |
| 1:15 | Break | | | | | |
| 1:30 Session 3 | Integrating Community-Led Cultural Safety into Rural Training (Babcock, Bell) A | Enhancing Prenatal Care for Migrant Populations Through Collaborative Rural Partnerships (Batchelor) G, P, C Primary Care at the Farm: How to build a farming community- based clinic (Caviness) A | Residency Development Enriches Rural Community Practice (Lewis, Latham, Charl) G, P, C | Didactics in a Rural Training Program - strategies for balancing curriculum, faculty time and collegiality in a 1:2 Program (Miller, Ton) G, P, R, C Bridging the Gap: Empowering Rural Healthcare Through Collaborative Innovation (Rivenbark) U, G, P, S | | |
| 2:30 | Break | Γ | Γ | | | |
| 2:45 Session 4 | Driving Engagement and Growth for Rural Residency Program Recruitment (Crubel, Yanke) U, G, P, R, S, C | Investigating Resident Physicians Well-being Initiatives in Rural Residency Programs (Naslund, Sandroni, Schmitz, Longenecker) | Building Your Rural Residency's Digital Presence (Dozal) U, R, S, C | RTP Design for Future Scope of Practice How to give them what they need? (Smith, Reed, Ware, Moore) G, F, P | | |
| 3:45 | Rural Recruitment and a Successful Match (McMenomey) G, P, C | U, G, F, P, R, C One week at a time - Creating a longitudinal block schedule to create joy of continuity of care (Hall, Thompson, Younes) | | | | |

| | Utilizing online | Breaking trail in | Model for Effective | Generational |
|---------|-------------------------|---------------------|-----------------------|--------------------|
| 4:00 | resources to expand | Rural GME: The UW | Procedural Care | Challenges in |
| Session | educational | Alaska Rural Track | Education for | Communication |
| 5 | opportunities | Program in Internal | Resident Physicians | (Gobbo, Bergeson, |
| | (Gregg, Wolfe-Meyer) | Medicine | Training in Rural New | Lewis, Kennady) |
| | | (Haering, Pokorney) | Mexico | |
| | R, C | | (Duncan) | |
| | | G, P | | |
| | | | G, R | |
| | Innovations in | Frontier Surgery - | Improving Home | |
| | Training and Practice | The Case for Dual | Visits through | |
| | - GME Consortium | Boarding in Surgery | Community | |
| | Model | and Rural Family | Partnerships | |
| | (Chavez, Benton) | Medicine | (Langa, Caldwell, | |
| | | (Kermode) | Denney) | |
| | U, G, P, C | | | |
| | | | G, P, R | |
| 5:00 | Dinner / Evening on own | | | Student / Resident |
| 6:00 | | | | Reception (R, S) |

| Friday, April 11 | | | | | | |
|------------------|--------------------|-------------------------------|---------------------------|-----------------|--|--|
| 7:00 | Breakfast | | | | | |
| am | | | | | | |
| 8:00 | Plenary: "From P | Policy to Practice: How NOSOF | RH & SORH Support Rural M | ledicine" - | | |
| | Tammy Norville | (NOSORH) | | | | |
| | | | | | | |
| 9:00 | Break | | | | | |
| 9:15 | S imulation | Panel Discussion | Approaches to Faculty | 2-hour session: | | |
| Session | Leadership | Stages of GME Leadership: | Development Among | | | |
| 6 | Project | From Idealism to | New Residency Programs | Arizona Trails | | |
| | (Rear) | Sustainability | (McClester-Brown, | and Rivers: | | |
| | | (Gobbo, Caylor, Clements, | Evans, Gookin) | Mapping the | | |
| | Α | Montgomery, Pearson, | | Path to | | |
| | | Schindler) | G, F, P | Workforce | | |
| | | | | Development | | |
| | Data | | Cultivating | (Hunt, | | |
| | Dashboard: | G, F, P | Collaboration: A New | Cartsonis, | | |
| | Keeping Up with | | Method for Faculty | Castañeda) | | |
| | the New Family | | Development via Book | | | |
| | Medicine | | Clubs | | | |
| | Requirements | | (Worczak) | | | |
| | (White) | | | | | |
| | | | U, G, P, C | | | |
| | G, P, C | | | | | |
| 10:15 | Break | | | | | |

| 10:30 Session 7 | Building Community Voice: The Rez Café Model for Engaging Patients Through World Café Discussions (Couldridge, Muller) | Overcoming Financial Challenges in Sustaining Rural Residency Programs: Lessons Learned from the Rural Residency Planning and Development Program (Pauwels, Scott) G, P, C | | Navigating Change: The Evolution of Our Interview Process from In-Person to Virtual and Back Again—Success Through Standardization and Innovation with Thalamus" (Worczak, Lacey) G, P, C | Cont. from above |
|-----------------------|--|---|--|---|------------------|
| 11:30 | Break | | | | |
| 12:00 | Conference on the | | | | |
| pm 1:00 | Choice South Val | iley Clinic – | | | |
| 2:00 | Albuqueique | | | | |
| 3:00 | | | | | |
| 4:00 | | | | | |
| 5:00 | | | | | |
| 6:00 | | | | | |