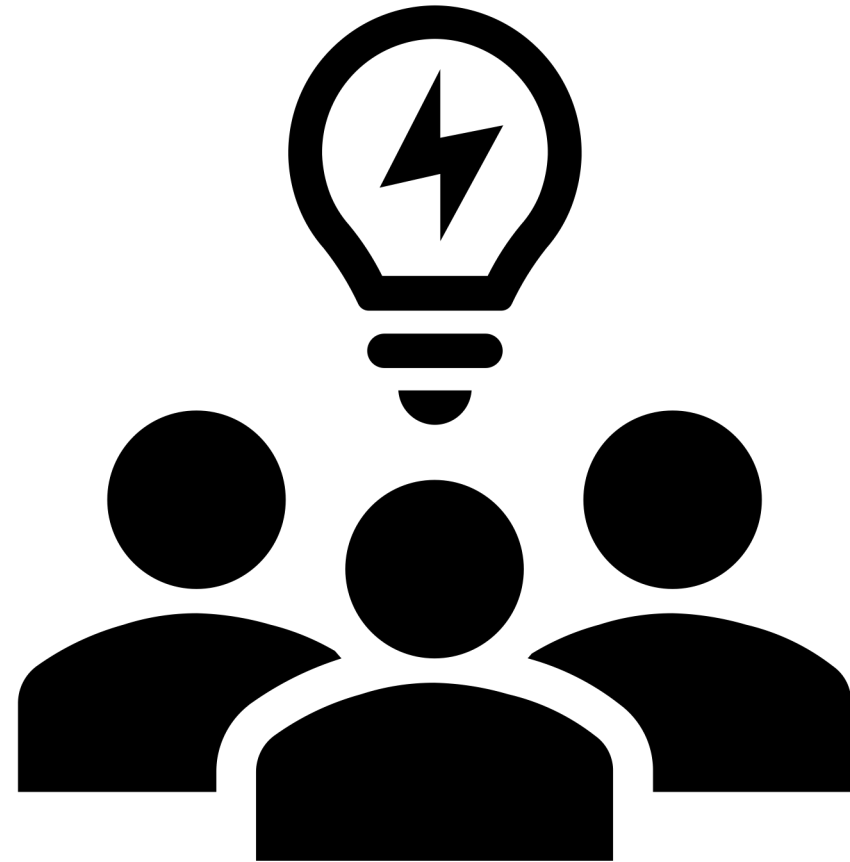


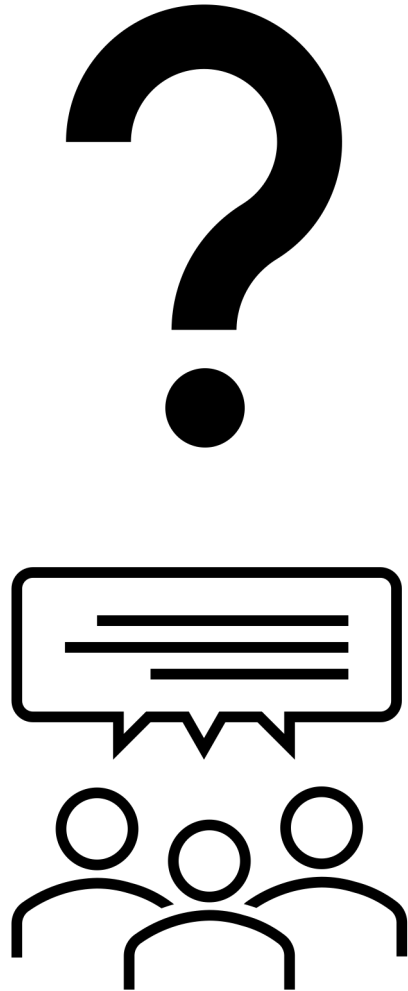
History and  
Future



# Background

- Supplement to NIPDD
- Learning community for new rural program leadership
- Monthly meetings
  - Brief presentations
  - Discussion based
- Based on needs assessment





# Needs Assessment

- Lit search to identify topics not covered elsewhere
- Survey to rural program directors nation-wide
- Ranked perceived need and interest in topics
  - Internal – within program and faculty
  - External – dealing with hospitals universities and other outside stakeholders
- Survey repeated for first cohort

# Topics

<b>Leadership Skills</b>
<b>Personnel Management and Team Building</b>
<b>Residency Program Management</b>
<b>Communication</b>
<b>Negotiation</b>
<b>Program Finance</b>
<b>ACGME Educational Guidelines</b>
<b>ABFM Policies &amp; Procedures for Certification Eligibility</b>

# Results

- National (n=14)

- Needs

- Program finance
    - Negotiation (external)
    - Residency program management

- Interests

- Residency program management
    - Personnel Management and Team Building
    - Leadership Skills
    - (and all other categories)

- Participant (n=9)

- Needs

- Program finance
    - Negotiation
    - Residency program management

- Interests

- Residency program management
    - Program finance
    - ACGME Educational Guidelines
    - (and all other categories)

# Other Suggestions

- Faculty Development

- feedback and evaluation
- Conflict resolution
- EBM vs attending practice styles
- rural/community scholarly activity, and academic requirements

- General need and impact for/of rural training

- Moral injury and burnout recognition training

- Engagement

- hospital and affiliated urban program for support/sustainability
- PLAs; coordination across multiple affiliate organizations
- Subspecialty Coordinator Recruitment and Retention
- Community and facility engagement / training

# Discussion: Perspectives on process

- Frequency of meetings
- Length of meetings
- Structure of meetings (currently: intro/share, presentation, discussion, decide next month's topic)
- Venue: in person vs online only vs hybrid





# Plans for the Future

- Take feedback from the pilot class
- Open new applications in May
- Start July or August with first meeting



Questions/Thoughts

- Other ways the RTTC could be helpful for newer program leadership