Developing Faculty: Tips and tricks for increasing quantity and quality of rural facult

Rural Residency Planning and Development - Technical Assistance Center















AHE





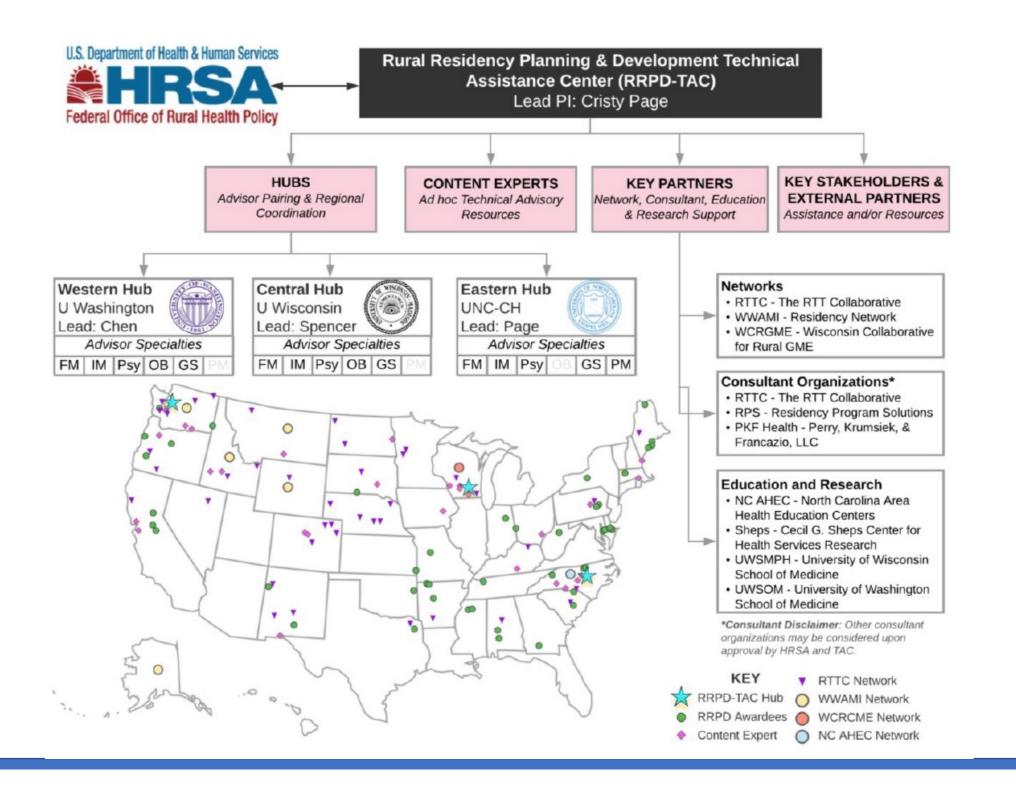


Disclosures



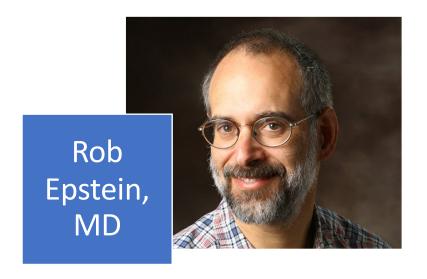
RRPD-TAC is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under cooperative agreement #UK6RH32513. The content are those of the presenters and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government.





Our team today











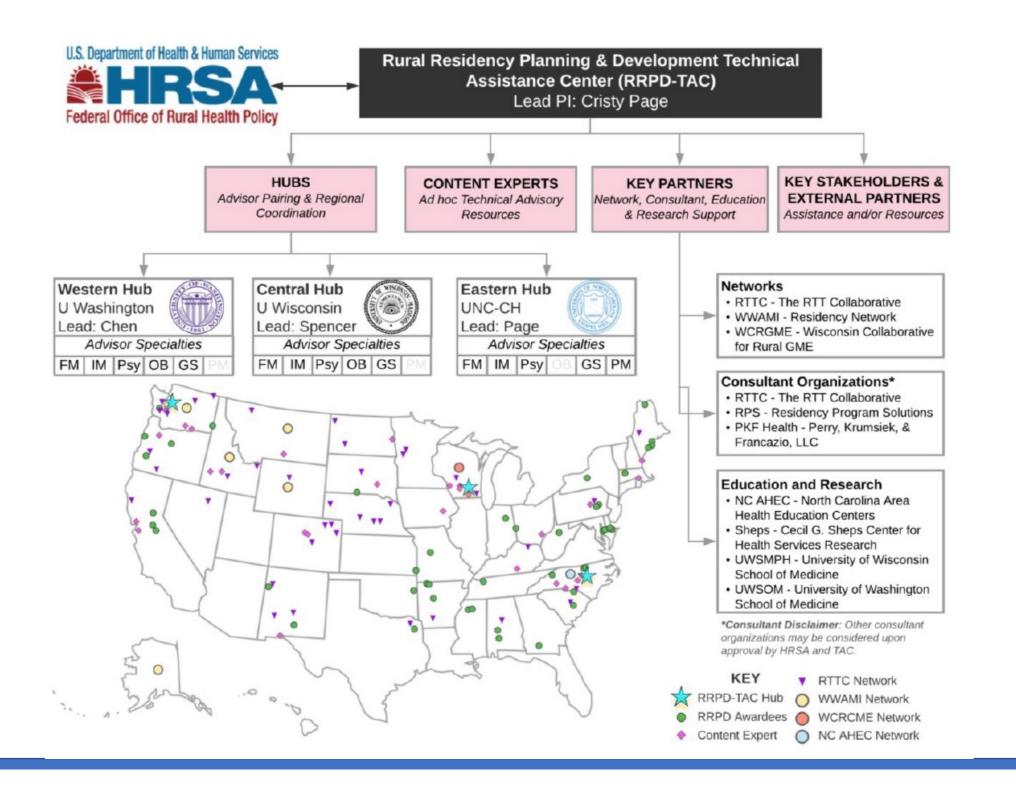


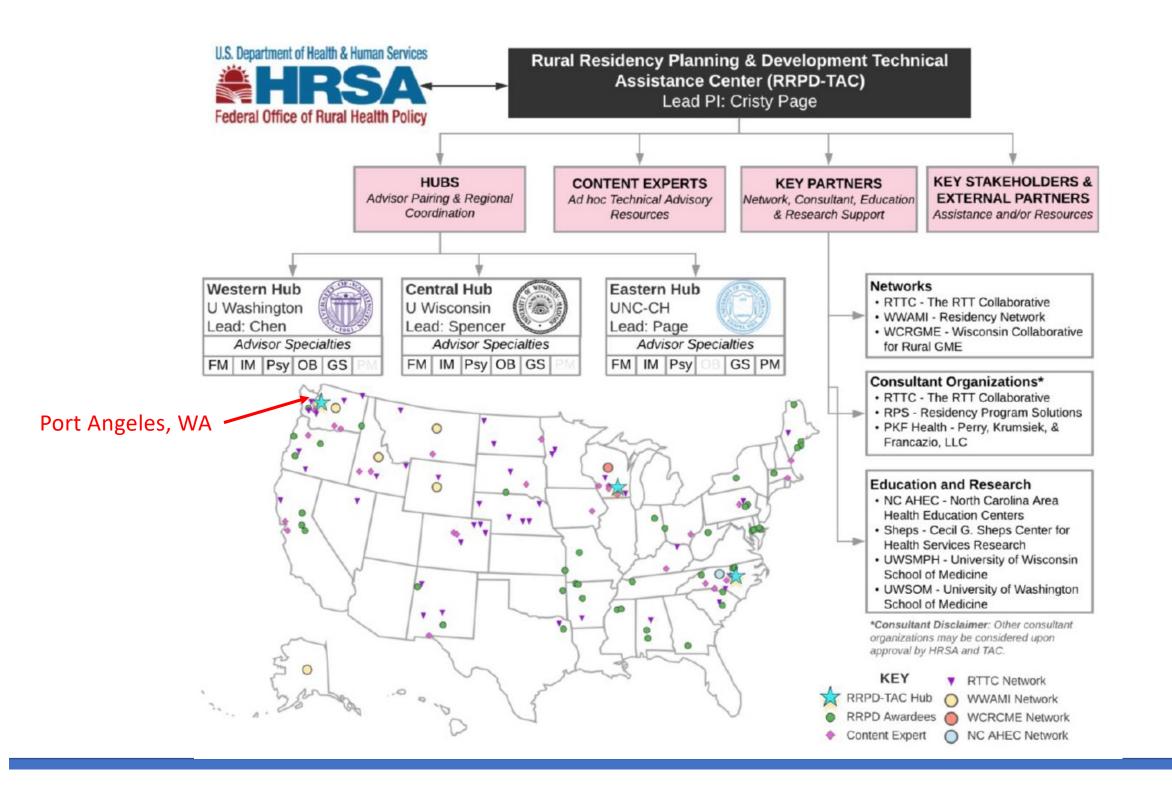


By the end of this session, attendees will:

- Articulate the challenge of faculty development in rural residency settings
- Describe several ways RRPD programs have met their faculty development needs
- 3. Apply ideas for faculty development generated in the discussion to their own programs







Experiences in Port Angeles, WA

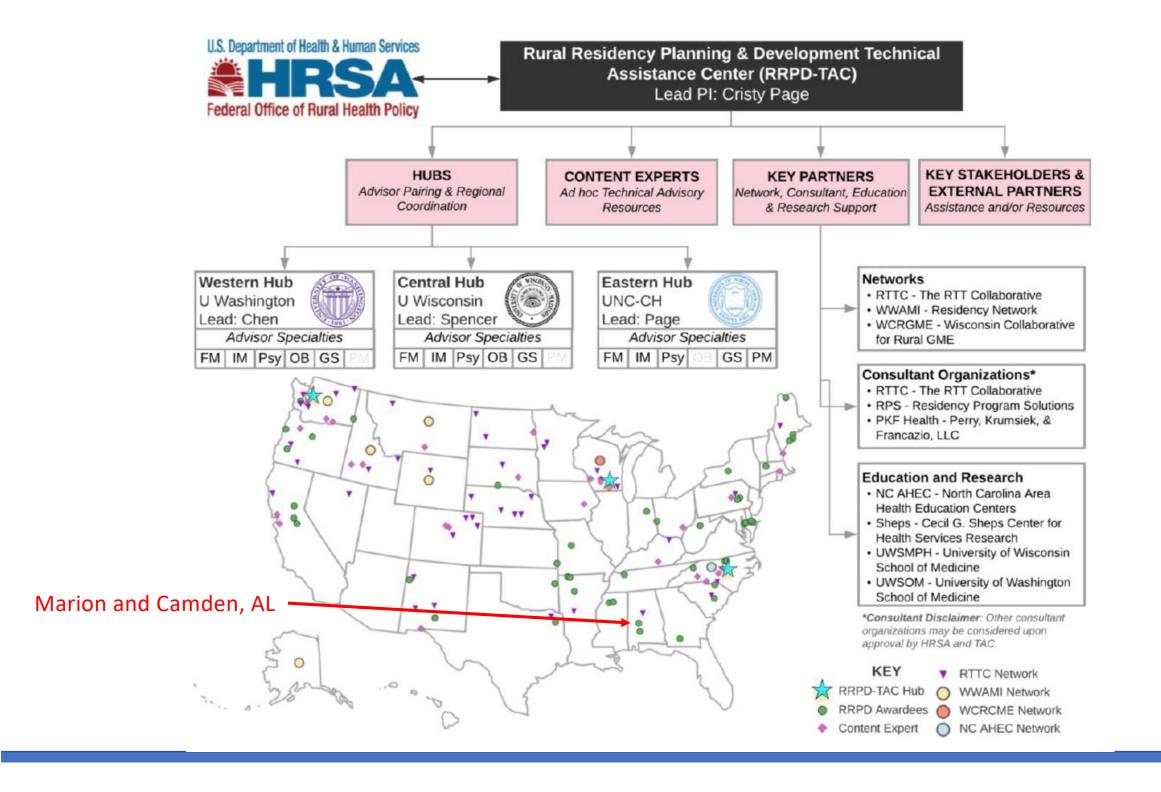












Experiences in Perry and Wilcox County, AL







WWAMI NETWORK

The University of Washington Family Medicine Residency Network (WWAMI Network) is a group of family medicine residency programs related to each other by geography and university affiliation. Our affiliated programs are located in Washington, Wyoming, Alaska, Montana and Idaho.



Regional Connections

Leadership Opportunities

UW Health Sciences Library

Resources Sharing

Residency Research and Publications

Innovative Models of Care

28 FELLOWSHIPS

Behavioral Health
Palliative Care
Sports Medicine
Occupational & Environmental Medicine

Attendary Care Global Health
Occupational & Environmental Medicine
Obstetrics

Addiction Medicine

5 States
3 Programs
Rural Training
Tracks

GRADUATES

85% are practicing Family Medicine

86% are satisfied with their choice of Family Medicine

68% have practiced obstetrics

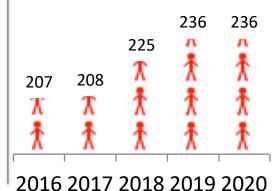


The WWAMI Region covers

1,058,468

square miles

NUMBER OF INTERNS



A few resources...

- RTT Collaborative, the FMRN, other topical or regional collaboratives that allow for sharing of resources, programming, and expertise
- Development programs like the NIPDD Fellowship (AFMRD), other faculty development fellowships (specialty societies, universities)
- Building local relationships
 - with hospitals to create future training and recruitment opportunities
 - with area medical schools to build in student programming that becomes a recruitment tool
- RHI Hub and 3RNet (for recruiting tips and job postings)
- More tools in the RRPD Toolbox!



Toolbox

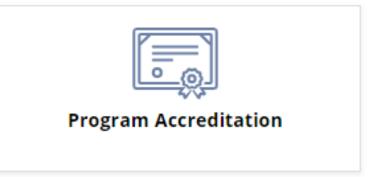


















Search Section Specialty Type -Faculty & Key Staff Support Αll reatured Program Design and Development | Subsection: Faculty & Key Staff Support | Specialty: Not Specialty Specific | Type: Resource Collection Or Website 🙌 🛭 🚺 🔾 **Program Director's Handbook** The purpose of this handbook is to provide anyone who is new to the Program Director (PD) role with quick access to the essential tasks that the PD must complete throughout the academic year to maintain the health and function of the residency program and its members. Program Design and Development | Subsection: Faculty & Key Staff Support | Specialty: Not Specialty Specific | Type: Example Or Sample **1 Q** 0 Faculty Skills Self-Assessment



Sample faculty self-assessment of skills regarding teaching, curriculum, administration, leadership, and scholarly work. includes a few

Family Medicine specific items but easily adjusted for other specialties.

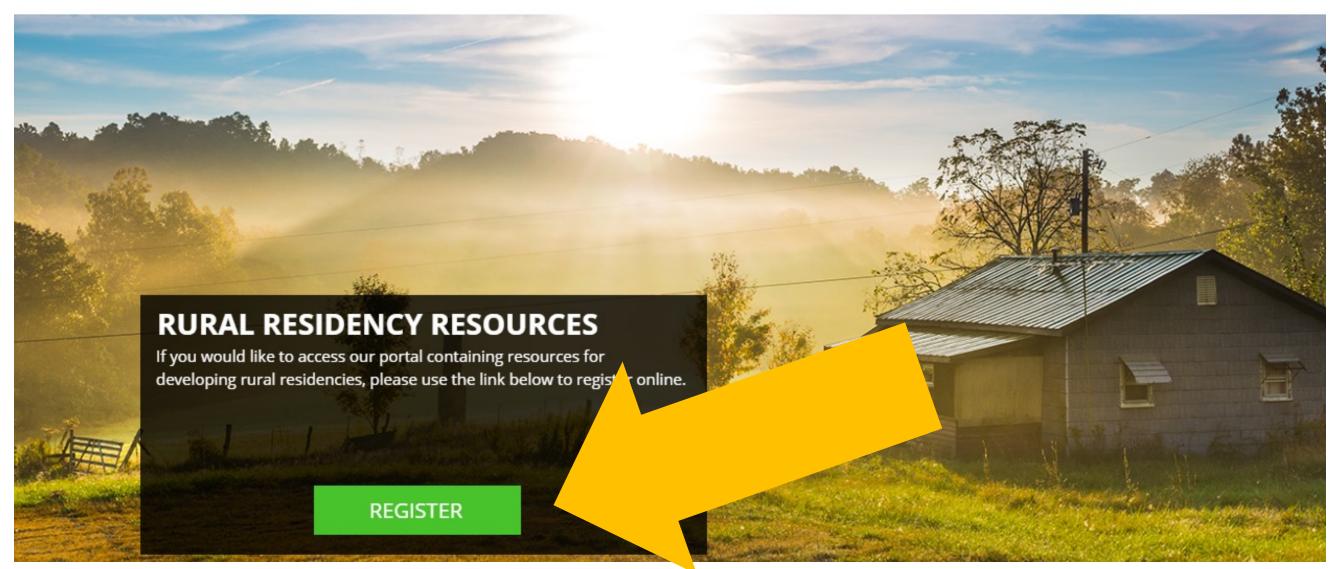








HOME REGIONAL HUBS VIDEOS PORTAL









- Where have you found your faculty so far?
- Do you have regional groups you can connect with? Or other partners (universities, etc.)?
- Have you found ways to bring in students?
- Have you found other great resources for recruitment or development of faculty?
- Who are your local allies who might help with this (help teaching, providing opportunities for unique rotations, etc.)?
- How do people learn about teaching if they are far away from residency training?



Contact!

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