

## Day 1: Thursday, January 20, 2022

### Gathering – Main Meeting Hyperlink

Zoom will be available at 11:30 AM EST; feel free to join early and send a private chat message to others as they arrive! [In this archived schedule, follow the **hyperlinks below to video recordings**]

<b>12:00 Noon EDT</b>	Welcome – Randall Longenecker, Executive Director, The RTT Collaborative (OH), Sharon Casapulla, Director of Microresearch (OH), Davis Patterson, Director WWAMI Rural Health Research Center, and Project Director, Rural PREP (WA), David Schmitz, Associate Director for Research, The RTT Collaborative (ND)
<b>12:15 PM EST</b>	<b><u>The Unique Challenges and Opportunities for Research in Rural Medical Education</u></b>  Speaker: Jeff Hostetter, MD, MS, FAAFP, Program Director, UND Center for Family Medicine (ND)

### 1:00 to 3:00 PM EST Workshops I (for more detail, please visit the abstracts following the schedule)

Remain in Main Meeting	Meeting Link to Parallel Zoom Meeting
<u><b>Doing Research That Matters: Considerations for Excellence in Research Design and Implementation</b></u> Facilitators: Sharon Casapulla and Davis Patterson	<u><b>Program Development: Promoting, Facilitating, and Funding Faculty Participation in Research</b></u> Facilitators: David Schmitz and Randy Longenecker
<ul style="list-style-type: none"> <li>• Research vs. Program Evaluation vs. QI, What's the Difference?</li> <li>• Perspectives from Medical Students Doing Research: Why and How?</li> <li>• What Makes a Good Research Question?</li> <li>• Considerations for Designing Research</li> <li>• Research Dissemination: Planning for Success from the Start</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a Culture of Inquiry for Faculty</li> <li>• Facilitating and Funding Faculty and Student Research in a Rural Community-Based Setting</li> <li>• Forming Partnerships and Teams for Rural Research Collaborations</li> </ul> Return to Main Meeting – Hyperlink to Main Meeting

### 3:00 to 3:15 Break

### 3:15 to 4:00 PM EST Main Stage – Main Meeting Room

#### **Engaging with the Communities We Serve** (People living in the geographic community)

Facilitated Panel

Randy Longenecker, facilitator

- Ruth Dudding, Health Educator, Developing a toolkit for community-engaged program evaluation (OH)
- Alison Kelliher, Engaging indigenous communities (ND)
- Melinda Davis, Oregon PBRN, Creating community engaged practice research networks (OR)

In research, engagement with the community served occurs on a continuum, from research about the community, to research in the community, to research with members of the community. This facilitated panel presentation will briefly highlight the work of three researchers and community members who have engaged with a variety of communities in a variety of roles.

Link to Conference Evaluation – Please complete for the portions you attended! You have 1 week to finish.

## *Day 2: Friday, January 21, 2022*

### *Gathering – Main Meeting Link*

Zoom will be available at 11:30 AM EST; feel free to join early and send a private chat message to others as they arrive!

<b>12:00 Noon EST</b>	<b>Welcome</b> – Randall Longenecker, Executive Director, David Schmitz, Associate Director for Research, The RTT Collaborative (ND)
<b>12:15 PM EST</b>	<b><u>What Makes a Research Question or Research Project Rural?</u></b> Speaker: Davis Patterson PhD, Rural PREP Project Director and Director, WWAMI Rural Health Research Center (WA)

### *1:00-4:00 PM EST Workshops II (for more detail, please visit the abstracts following the schedule)*

<b>Remain in Main Meeting</b>	<b>Meeting Link to Parallel Zoom Meeting</b> – Hyperlink to Zoom Meeting provided by invitation only <b>Design &amp; Dissemination Studio: Contributing to a Scholarly Community of Practice [no video; go to meeting page for PPT downloads]</b> Facilitators: Davis Patterson and Dave Schmitz
<b>National Rural Health Research Centers: Bringing it Local</b>  Two national researchers share how local level case studies complement and inform national research and vice versa, each followed by small group interaction:  1. Carrie Henning-Smith (MN): <u>Making it Work: Models of Success in Rural Maternity Care</u> and <u>Providing Maternity Care in a Rural Northern Iowa Community</u>  2. Yvonne Jonk (ME) <u>Ambulance Deserts: Addressing Geographic Disparities in the Provision of Ambulance Services</u> This two-year study aims to identify geographic disparities in accessing ambulance services by building a database of ambulance service locations in year one and identifying and creating maps of ambulance deserts within each of the states in year two.	<b>Rural Residency Programs: Match Rates and Recruitment Strategies? – (Completed Study)</b> Natalia Oster  Rural family medicine residency programs can struggle to recruit residents, just as rural communities struggle to attract physicians. We analyzed rural and urban program match rates using data from the National Resident Matching Program (NRMP) for a 25-year period between 1996 and 2020. We also interviewed rural residency coordinators to identify successful recruitment strategies. Residency coordinators reported that successful strategies to recruit residents to rural programs include highlighting the small-town connections that characterize rural life, practice, and training and collaborating with community members outside of health care to introduce rural applicants to the community.
<b>Break (30 minutes)</b>	<b>Break (30 minutes)</b>

<p><b>Research Collaborations: Bringing Us Together</b></p> <p>Researchers who have implemented or proposed collaborative research among rural programs will present, each followed by small group interaction:</p> <ol style="list-style-type: none"> <li>1. Randy Longenecker (OH) An asynchronous presentation by successful microresearcher and current FM resident Paulius Mui from Front Royal Virginia, "Research Appetite: A novel approach to building research capacity in family medicine," will be used to trigger an interactive session focused on sharing our personal experiences with research collaboration.</li> <li>2. Mark Deutchman (CO) Author of two collaborations around <a href="#"><u>who really goes into primary care</u></a> and the <a href="#"><u>family physician impact on rural maternity care</u></a> will describe the rewards and challenges of successful collaborations among rural programs</li> </ol>	<p><b>What curricular aspects of our rural training are the most successful in promoting interest in rural practice? – (Proposed Study)</b></p> <p>Darin Bell</p> <p>The Family Medicine Residency of Western Montana recently received a grant from HRSA to build upon our rural curriculum. One of our objectives within the project proposal was to try to identify aspects of our curriculum and training which have the greatest influence on the decision of graduates to practice in rural communities. There have been many studies reviewing factors affecting likelihood of rural practice, and evidence of a positive correlation between preexisting characteristics in trainees and rural practice selection. However, there is little data on factors within residency training that correlate positively with rural practice selection. As a rurally focused residency program, we are interested in identifying curricular or other training factors that correlate with increasing likelihood of rural practice after graduation; and if such factors exist, determining if they are independent of preexisting characteristics of residents. Secondarily, we are interested in which factors are most strongly correlated with longevity in rural practice. We have developed a series of surveys for incoming residents, graduating residents, and past graduates, to gather information on preexisting characteristics and other potential factors which may correlate with rural interest and practice location. Our goal is to identify commonalities among graduates who enter and remain in rural practice compared to those who choose urban practice locations or do not remain in rural locations long-term. This will provide valuable information as we try to maximize rural placement and retention of our graduates.</p>
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#### **4:15 to 5:00 PM EST Optional Post-Meeting – Remain in or Return to Main Meeting**

##### **Establishing a Rural Research Learning Community: Is there interest and what would it take? (Facilitators Randy Longenecker, Dave Schmitz)**

In large and potentially small groups (depending on the numbers), the facilitators will lead in a strategy session around the establishment and conduct of a learning community in rural research for rural health education and training programs.

#### **Link to Conference Evaluation – Please complete for the portions you attended!**